

Unit # 7

Little by Little One

Walks Far!

رفتہ رفتہ انسان دور تک چلتا ہے

Learning Outcomes

After completing this unit students will:

- deduce the meaning of unfamiliar phrases from the context
- illustrate use of indefinite pronouns
- illustrate use of present perfect tense
- write general essay on importance of co-curricular activities
- fill in a form for specific information

Pre-Reading

- **What do you understand by the topic?**

Ans. We can gain much by working slowly and steadily.

- **Do you think co-curricular activities may prepare students for the future?**

Ans. Yes, Of course co-curricular activities may prepare students for the future

- **What kind of co-curricular activities do you like? Why?**

Ans. I like plays, dramas and debates because they provide a variety of knowledge and entrainment.

For the Teacher

Use pre-reading activity to help students predict the content of the text from the title, picture and by asking questions about co-curricular activities.

(1) The last couple of years have been a long bumpy ride for me, as they have for every one of my age. The experiences might be different but everyone has gone through many of the same "teenage" circumstances as I have done. All of them have dealt with them in their own way. As a personal participant in this "game", we call life, I would say I worked hard for the first place and earned it. That is just my creative view of things. It is bad, but the fact is that not everyone sees it in the same way as I do.

گزشتہ کے چند سال، جیسا کہ میری عمر کے ہر فرد کے لیے ہوتے ہیں، میرے لئے بہت کٹھن رہے ہیں۔ تجربات مختلف ہو سکتے ہیں مگر ہر ایک کو جس طرح کے حالات میں سے گزر چکا ہوں اسی طرح کے نوعمری (13 تا 19 برس کی عمر) کے حالات سے گزرنا پڑتا ہے۔ ان سب افراد نے اپنے طریقہ سے ان حالات کا سامنا کیا ہے۔ اس "کھیل" میں، جسے ہم زندگی کہتے ہیں، ذاتی شریک کار کے طور پر، میں یہ کہوں گا کہ میں نے پہلے درجے کے مقام کے لئے کوشش کی اور اسے حاصل کیا۔ یہ اشیاء کے بارے میں محض میرا تخلیقی نقطہ نظر ہے۔ یہ برا ہے، مگر حقیقت یہ ہے کہ ہر کوئی اسے ایسے نہیں دیکھتا جیسے میں دیکھتا ہوں۔

What kind of person is the author?

Ans: The author is a hardworking man.

(2) As a student, I am an active participant in academic and co-curricular activities. My first priority has always been to get good grades in school. Although this is important to me, I also know that by participating in sports, and after-school activities, I will become a well-rounded student. During the past years of my high school career I participated and received awards in the following: Quaid-e-Azam Batch in Scouting, winner of Who's Who Quiz Program at district level, and Academic Excellence Award while participating in Inter-District Declamation Contest and Essay Writing Competition for the year 2011. I also belonged to the following clubs: Reading Club (two years), second year as Secretary Reading Club, and Computer Club.

In the year 2009, I received awards in the following classes: Computer Applications, I Geography, and Advanced Algebra/Trigonometry. I also received an award for Most Encouraging Student. I currently belong to the Hiking and Outdoor Club, and Environmental Awareness Club. In addition, this year I participated in a program called "Read with A Friend" In this program I, along with a group of other students, went to the nearby elementary school to read to a class of students from Kindergarten to Fifth Grade.

بچہ شیت سٹوڈنٹ میں نے نصابی اور معاون نصابی سرگرمیوں میں سرگرمی سے حصہ لینے والا انسان ہوں۔ میری پہلی ترجیح ہمیشہ یہی رہی ہے کہ سکول میں اچھے گریڈ لوں۔ اگرچہ یہ بات میرے لئے اہم ہے، میں یہ جانتا ہوں کہ کھیلوں اور بعد از اسکول کی سرگرمیوں میں حصہ لے کر میں ہر شعبے میں اچھی کارکردگی کا حامل سٹوڈنٹ بن جاؤں گا۔ ہانی سکول میں : تعلیم کے دوران، گذشتہ برسوں میں، میں نے درج ذیل شعبوں میں حصہ لیا اور ایوارڈ حاصل کیے

اسکاؤٹنگ میں قائد اعظم ریحان، ضلعی سطح پر کونز کون کیا ہے میں فاتح اور 2011ء کے بین الاضلاعی تقریری اور مضمون نویسی کے مقابلہ میں شاندار اکیڈمک کارکردگی کا ایوارڈ۔ میرا درج ذیل کلبوں سے بھی تعلق رہا: ریڈنگ کلب (دو سال)، سیکنڈ ایئر بطور سیکریٹری ریڈنگ کلب اور کمپیوٹر کلب۔ 2009ء میں میں نے درج ذیل کلاسز میں ایوارڈ حاصل کیے: کمپیوٹر اپیلیکیشنز، جغرافیہ اور اینڈوائس الجبر / ٹرگنومیٹری۔ میں نے سب سے زیادہ حوصلہ افزا سٹوڈنٹ کا ایوارڈ بھی حاصل کیا۔ اس وقت میرا ہائیکنگ (کوہ پیمائی) اور بیرون خانہ سرگرمیوں کے کلب اور ماحولیاتی آگاہی کے کلب سے تعلق ہے۔ اس کے علاوہ، اس سال میں نے ایک پروگرام جو کہ "کسی دوست کے ساتھ مل کر پڑھو" کہلاتا ہے، میں حصہ لیا۔ اس پروگرام میں، میں دیگر سٹوڈنٹس کے گروپ کے ہمراہ قریبی ایلیمینٹری سکول میں کنڈرگارٹن سے لے کر پانچویں جماعت کے سٹوڈنٹس کو پڑھ کر سنانے کے لیے گیا۔

What does the author want to imply by mentioning his co-curricular activities?

Ans: The author wants to imply the importance of co-curricular activities by mentioning his interest in such activities.

For the Teacher

More while-reading questions may also be generated for better comprehension of the text.

(3) In order to gain an understanding of independence and responsibility, I held several summer jobs in the preceding two years. I also worked to help myself financially in a boarding school. My first summer job was at the English Language Center. My second job was at McDonalds, and my past summer job was at D.K Academy. I am thankful to all these institutions for these job experiences. They have prepared me mentally and financially. This is important in a way that I am now more mature and responsible; which helps me not to be worried about the future but to look forward to it.

آزادی اور ذمہ داری کی سمجھ حاصل کرنے کے لیے میں نے گزشتہ دو سالوں میں موسم گرما میں کئی کام کیے۔ میں نے مالی طور پر اپنی مدد آپ کے لئے ایک بورڈنگ سکول میں بھی کام کیا۔ موسم گرما میں میری پہلی ملازمت انگلش لینگویج سینٹر میں تھی۔ میری دوسری ملازمت میکڈونلڈز میں تھی۔ اور گزشتہ موسم گرما میں، میں نے ڈی اکیڈمی میں ملازمت کی تھی۔ روزگار کے ان تجربات کے لیے میں ان سب اداروں کا شکر گزار ہوں، انہوں نے مجھے ذہنی اور مالی طور پر تیار کر دیا ہے۔ یہ ایک لحاظ سے اس طرح اہم ہے کہ میں اب زیادہ بالغ نظر اور ذمہ دار ہوں؛ جس سے مجھے مدد ملتی ہے کہ میں مستقبل کے بارے میں پریشان نہ ہوں بلکہ اس کا شدت سے انتظار کروں۔

How have these job experiences made the author more mature?

Ans: These job experiences made the author more mature and I responsible, which helps him not to be worried about the future but to look forward to it.

(4) I am glad that I have got a taste of what the real world has to offer. I have learned many lessons from my Public High School, boarding school, and work experiences. I am now ready to learn many more lessons through my college experience. Although it has been tough, I have succeeded so far. I am prepared to excel and make it much further in the years to come with my college education. This developing positive outlook has given me the motivation that I need to become successful. I never give up. When I am determined to achieve, "I shoot for the moon and land amongst the stars".

میں خوش ہوں کہ میں نے اس چیز کا تجربہ حاصل کر لیا ہے جو حقیقی دنیا کے پاس پیش کرنے کے لیے موجود ہے۔ میں نے ہائی سکول، بورڈنگ اسکول اور کام سے حاصل ہونے والے تجربات سے بہت کچھ سیکھا ہے۔ میں اب کالج کے تجربہ سے بہت سے مزید اسباق سیکھنے کے لیے تیار ہوں۔ اگرچہ یہ طریقہ کار دشوار گزار رہا ہے مگر میں اب تک کامیاب رہا ہوں۔ میں آگے بڑھنے کے لیے اور اپنی کالج کی تعلیم کے ساتھ آنے والے سالوں میں اس تجربے میں اضافہ مزید اضافہ کے لیے تیار ہوں۔ اس طرح مثبت نقطہ نظر بننے کی وجہ سے مجھے تحریک ملی ہے کہ مجھے کامیاب ہونے کی ضرورت ہے۔ میں کبھی بھی کوشش ترک نہیں کرتا۔ جب میں حصہ حاصل کرنے کا ارادہ کر لیتا ہوں۔ "میں چاند پر کمنڈ ڈالتا ہوں اور ستاروں میں بسیرا کرتا ہوں۔"

What has motivated the author participate so actively?

Ans: The aim of author developing positive outlook has given him the motivation to participate so actively to become successful.

Theme

Co-curricular activities give students the chance to become well-rounded individuals by teaching them a variety of skills. These activities prepare students for the future. Through these activities, students learn about working in a group or a team to accomplish a goal. When students enter the workforce, they will be able to call on the teamwork and leadership skills they learned.

For the Teacher

Help students identify the author's purpose. Ask them questions like 'What is the author's purpose, to inform, to entertain or to persuade? etc.

Glossary

Career	a job or series of related jobs that you do
Circumstances	environmental conditions of an act or event
Contest	a competition in which people try to win something
Excel	be better than

Motivation	inspiration
Participant	A person who takes part in something
Priority	most important thing

Vocabulary

A. Give the meaning of each word as used in the lesson.

Circumstances	Situation
Participant	Member
Priority	Main concern
Contest	Competition
Preceding	Previous
Excel	Do extremely well
Motivation	Incentive
Financially	Monetarily

B. Explain each phrase as used in the lesson.

(a) a long bumpy ride

Ans. This phrase means that he faces many difficulties in the life.

(b) earned first place

Ans. This phrase means that the author works hard and got the first position in every competition or contest.

(c) a well-rounded student

Ans. This phrase means that the author participated in all co-curricular activities that is why he is called a well-rounded student.

(d) along with a group of other students

Ans. This phrase means that author did not take any class alone.

(e) to look forward to it

Ans. This phrase means that author did not worry about the future but he looks forward to it.

(f) made it this far

Ans. This phrase means that his experience of jobs made his life more mature and responsible.

For the Teacher

Vocabulary A. & B: Help students find the appropriate meaning of words as used in the context.

C. Translate paragraph 1 of the lesson into Urdu.

The last couple of years have been a long bumpy ride for me, as they have for every one of my age. The experiences might be different but everyone has gone through many of the same "teenage" circumstances as I have done. All of them have dealt with them in their own way.

As a personal participant in this "game", we call life, I would say I worked hard for the first place and earned it. That is just my creative view of things. It is bad, but the fact is that not everyone sees it in the same way as I do.

Ans.

گزشتہ کے چند سال، جیسا کہ میری عمر کے ہر فرد کے لیے ہوتے ہیں، میرے لئے بہت کٹھن رہے ہیں۔ تجربات مختلف ہو سکتے ہیں مگر ہر ایک کو جس طرح کے حالات میں سے گزر چکا ہوں اسی طرح کے نو عمری (13 تا 19 برس کی عمر) کے حالات سے گزرنا پڑتا ہے۔ ان سب افراد نے اپنے طریقہ سے ان حالات کا سامنا کیا ہے۔ اس "کھیل" میں، جسے ہم زندگی کہتے ہیں، ذاتی شریک کار کے طور پر، میں یہ کہوں گا کہ میں نے پہلے درجے کے مقام کے لئے کوشش کی اور اسے حاصل کیا۔ یہ اشیاء کے بارے میں محض میرا تخلیقی نقطہ نظر ہے۔ یہ برا ہے، مگر حقیقت یہ ہے کہ ہر کوئی اسے ایسے نہیں دیکھتا جیسے میں دیکھتا ہوں۔

Reading Comprehension

Choose the correct option.

- (1) The last couple of years have been a long bumpy ride for me, as they have for every one of my age. The underlined phrase means _____
- (a) easy time
- (b) hard and challenging time
- (c) leisure time

- (2) The author thinks he will become a well-rounded student by _____
- (a) making good grades in academics
 - (b) participating in co-curricular activities
 - (c) partaking both in academic and co-curricular activities
- (3) His summer jobs in the preceding two years helped him _____
- (a) gain an understanding of independence and responsibility
 - (b) get financial boost
 - (c) make friendships
- (4) The author has become more _____ because of his job experiences.
- (a) well-to-do and prosperous
 - (b) mature and responsible
 - (c) social and well-known
- (5) This developing positive outlook has given the author the motivation he needs to become _____.
- (a) famous
 - (b) wealthy
 - (c) successful

Answers:

1.b	2.c	3.a	4.b	5.c
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For the Teacher

Vocabulary C: Help students understand that most phrases and idioms do not translate literally from one language to another.

Help them use the knowledge of literal and figurative meaning, grammatical gender and syntax to translate passages from English to Urdu.

Reading comprehension A: Ask students to read the text silently and scan it for the information required?

B. Answer the following' questions.

1. What are some distinctions of the writer?

Ans. Some distinctions of the writer are Quaid-e-Azam Batch in Scouting, winner of Who's Who Quiz Programme at district level, and Academic Excellence Award while participating in Inter-District Declamation Contest and Essay Writing Competition for the year 2011.

2. How has the writer spent his summer vacation?

Ans. The writer spent his summer vacation doing different types of jobs for financially support.

3. What has he gained from his summer jobs experiences?

Ans. The job experiences prepared him prepared me mentally and financially sound and made him to understand the importance of independence.

4. How are these experiences helpful to him in future?

Ans. These experiences helpful him by making him more mature and responsible, which helps him not to be worried about the future but to look forward to it.

5. What kind of student is the writer? Which of his qualities impress you?

Ans. He is a well-rounded student. He is a mature and responsible person. His spirit of hard working, strong determination and excellent co-curricular achievements impressed me much.

Grammar

Indefinite Pronouns

A. Underline indefinite pronouns in the following sentences.

Example: The last couple of years have been a long bumpy ride for me, as they have for every one of my age.

1. Everybody enjoys a good movie.
2. Does anybody have the time?
3. One sang while the other played the guitar.
4. Nobody knows the trouble I've seen.
5. The secret was known by few.
6. No, the secret was known by many.
7. Mathematics is too hard for some.
8. Surely, you recognize somebody.
9. Is there anything that I can do?

B. Tick the verb which agrees with the indefinite pronoun.

1. Each of the family members (has, have) one vote.
2. One of the boys (eat, eats) pizza every week.
3. Both of the answers (is, are) correct.
4. A few of the staff (was, were) gone today.
5. All of the animals (run, runs) when they are scared.
6. Someone (has, have) his own thoughts.
7. You know that others (has, have) tried this.

For the Teacher

Grammar A: Recall students' previous knowledge of indefinite pronouns. These pronouns refer to persons, places, or things without specifying for certain which one e.g. everyone, none, something etc. Indefinite pronouns can be either singular or plural, depending on their use.

Grammar B: Help students illustrate use of pronoun antecedent agreement in sentences; Encourage them to find more examples.

Present Perfect Tense**C. Fill in the blanks in each sentence with the present perfect form of the verb given in brackets.**

1. How long he has lived in Karachi?
2. I have spoken Chinese for twenty years.

3. Has Aliya flown in an airplane before?
4. Shan has not gone to lunch yet.
5. Our class has taken a field trip three times this year.
6. Where have they moved to?
7. Javeria has asked that question four times today.

Oral Communication Skills:

- A. Get a cutting of an interview of any celebrity from a magazine and analyze the questions and answers of that interview.**

Grammar C: Recapitulate students' previous knowledge of present perfect tense.

Help them illustrate use of this tense and relate it to real life and everyday situations.

Oral: Help students identify and analyze appropriate expressions and interviewing techniques to conduct and give short interviews of a friend or relative on specific topics.

Help them prepare relevant questions for the interview and use appropriate language. Guide them to respond appropriately and effectively to questions.

Ask them to make notes of the responses.

- B. Conduct an interview of your class fellow who has shown extraordinary performance in Annual School Sports.**
- Work in groups and prepare 5-8 interview questions.

- Compile the oral responses of the interview in written form.

Writing Skills:

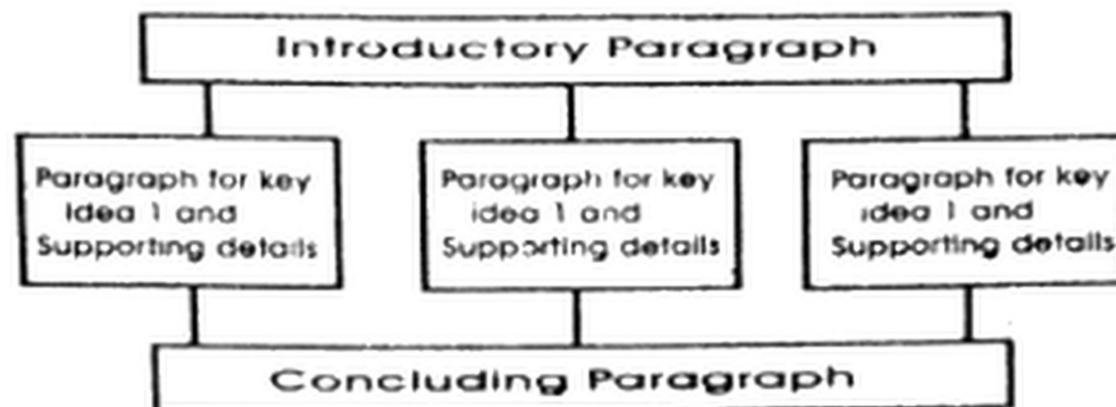
A. Write a précis of paragraph 2.

Ans. I participated in academic and co-curricular activities. My top priority was to get good grades in school. But I know the importance of co-curricular activities. I took awards in Scouting, Quiz Programs, and Academic Excellence Award. I joined some clubs such as Reading Club, Computer Club.

B. Write an essay on "Co-Curricular Activities — Preparing Students for Future". (220-250 words). First make an outline with the help of following mind map.

Ans. "Co-Curricular Activities — Preparing Students for Future"

School curriculum includes several important activities which are for group, individual or outside the school. Some of the activities are internal, while other is external. Internal activities are performed within the school premises,



while external activities are performed outside die school, where students represent the school. It earns the name and fame for the whole school. Games, sports, debates, essay competition etc. all can be put as physical and mental activities.

Co-curricular activities are very important in the school. Only teaching work or bookish knowledge' is not sufficient for the all-round development of die child. These activities keep the students busy and maintain the discipline in the school. It further has psychological affect i.e. all work and no play makes the Jack a dull boy. As such, these activities create an atmosphere of unity, working together and develop the energies of the child.

Literary activities create an interest in the learning of different languages i.e. English, Hindi, Sanskrit, Urdu etc. which are taught in the school, and part of the curriculum. These literary activities include essay writing, debates, birth day of literary figures, discussion on their books and works of the authors. These activities aim at providing a wide knowledge of the subject. These also create an interest among the students to study literary in their studies. Great authors arc the guide of the society.

Cultural activities are co-curricular and provide an opportunity to the students to know their culture and also to enjoy the school work. These activities are related with the society and the community at large. Some people think that these are extra activities, but it is no so. These activities are part of die vast curriculum of the school and studies. They develop the personality of the students and also provide the knowledge of the past, the hidden qualities of the students.

The co-curricular activities are very important for the development of the child. As such these activities should be arranged very carefully. Their planning needs a serious thinking. The functions of these activities should be arranged in a well-planned manner. These activities include drama, one-act play, debate, dance shows, and historical events. The function needs a rehearsal, practice and should be arranged after the examination or well in advance of the exams.

The rules and regulations must be followed while arranging co-curricular activities. These activities should not be observed during die examination or

before the examination or while the exams are approaching so that these activities should not disturb the students. There must be enough time for the preparation as such these should be arranged either well before or after exams.

Physical activities keep the balance of the development of a child. Only studies or theoretical work make them dull and weak. Hence physical activities are necessary. A sound body has a sound mind. Physical fitness is necessary for the mental work. Now, a subject as physical education is also introduced at 10+2 level and teachers are trained for the physical education.

Physical activities need practice and hard work as such these activities should be arranged in own atmosphere of liberal climate i.e. neither too cold nor too hot, and that is too after the examination is over half-yearly or after the final exams. There should be proper guidance from the physical teacher. If these activities are to be held on a large scale, they should be arranged in a field that can be hired or taken on lease.

Teachers play an important role in the co- curricular activities of the school under the preparation, either the subject teacher, or class teacher, or a teacher knowing well about the activities should arrange these activities with the help of other teachers and students. Since these activities need a lot of practice, teacher can take help of other teachers. Actually, teachers know well how to arrange these activities within limited resources and hence played an important part.

There are several difficulties in performing and arranging the co-curricular activities in the school. In the absence of the interest by the students, who are more inclined towards studies, a teacher finds difficulties in arranging the function and for preparing the students. Some of the teachers may not be able to find suitable students. Besides, the fund required for these activities may not be available or shortage of fund may create problem. Since several activities are being arranged die coordination between them is rather impossible.

The difficulties arising during the co-curricular activities can be removed. But it needs thorough efforts and sincere help for the staff and students. The parent-teacher association can arrange the funds and also ask the students to come forward to participate in the function. The adjustment with other activities can be made with the help of a coordination committee with the Principal's contribution. It means 'where there is a will, there is a way.'

C. Write an application to the principal to arrange for Sports Week in your school.

The principal,

ABC

Lalkurti, Rawalpindi:

Sir.

With due respect, we beg to state that our December test is over. We are now playing friendly matches with students of other schools. We are taking part in different games like hockey, cricket, football, volley ball, table tennis, bad Minton and tug of war. Every team is preparing itself to stand on the victory stand. Our parents, relatives and friends are anxiously waiting for annual sports function. We all are looking forward to the day of dreams and ready to show our performance.

We, therefore, request you kindly arrange sports week in the next week.

Yours obediently

Class 10th

For the Teacher

Help students write applications using correct format, layout and tone.

- D. Write to the principal of Technology College of your district requesting for information regarding admission criteria in Associated Degree of Civil Engineering.**

The Principal,

College,

A.B.C.

Sir,

With reference to the news about admission in Associated Degree of Engineering in your institution published in the national dailies today, I beg leave to state that no information regarding admission criteria is given in the said news. On the other hand, it created an ambiguity.

The wording of news was ambiguous. I want to apply for this class but I do not know it's requirements. There is no other one in our town to guide me. In this respect, I would like to request to have the details of admission criteria in this programme.

I shall be thankful to you for this favour and appreciate your office to send me a copy of information of the admission.

Hoping to be obliged for a favourable reply.

Yours obediently

Malik Naveed Akhtar

- E. Suppose you have qualified for the award of Merit Scholarship. Fill in the following particulars correctly.**

The Director (Research)

Board of Intermediate & Secondary Education.

Subject: APPLICATION FOR AWARD OF MERIT SCHOLARSHIP

With reference to / BISE Circular No. 1 - / BISE / RESH / SCH /---

Dated _____ my particulars are as under for award of Merit Scholarship.

Name _____

Contact No _____

Father's Name _____

Exam Passed (SSC/HSSC) Year _____

Roll No. _____ Group _____

Marks obtained _____ (copy attached). Name of Institution

Name of Present Institution _____ Name of Course

Group/Technology _____

Duration of Course _____ Date of admission _____

Name of the Board/University with which the present Institution is affiliated

Postal Address of the Candidate _____

Signature of Parent

Date _____

Signature of Candidate

For the Teacher

Tell students that a form is a kind of question paper asking information or facts for specific purpose. It is very important to supply the correct information to

facilitate the department to process the case easily. Short questions are asked in these forms about the applicant. For example, 'Name' means 'What is your name?'

'Address' means 'What is your address?' etc. The applicant is required to fill in the necessary information only. Students may also be taught to fill other type of forms e.g. library membership form, admission form etc.

