

Unit # 11

Great Expectations

بہت زیادہ توقعات

Learning Outcomes

After completing this, unit students will:

- Analyze story elements: characters, events, setting, plot, theme, point of view
- Illustrate use of past perfect or past perfect continuous tense
- Change the narration of statements, requests, orders and questions
- Make presentation on story elements
- Write a book review of a storybook

Pre-Reading

- **Do you read novels?**

Ans. No, I do not read novels.

- **What is the difference between a story and a novel?**

Ans. Story:

A short story is a brief record of a character where he or she remembers a time when a certain situation happened, and he, she, or another character learned a lesson.

Novel:

A novel is a piece of literature (short story is also a piece of literature) that spans a significant lot of time on its major characters. More minor conflicts arise, and chapters divide the story.

- **Who is your favourite novelist?**

Ans. Ahmed Nadeem Qasmi.

For the Teacher

Use pre-reading activity to help students predict the theme of the story from the title, picture and by asking questions.

(1) The novel *Great Expectations* was written by Charles Dickens, a famous English author. The story took place in England in the nineteenth century. The main character is called Pip. We read about his life from childhood to manhood.

ناول "بہت زیادہ توقعات" مشہور انگریز مصنف چارلس ڈکنز نے تحریر کیا تھا۔ اس کہانی نے انیسویں صدی میں انگلینڈ میں جنم لیا۔ اس کا بڑا کردار پپ کے نام سے بلایا جاتا ہے۔ ہم بچپن سے جوانی تک اس کی زندگی کے بارے میں پڑھتے ہیں۔

Have you read any novel by Charles Dickens?

Ans: Yes, I read many novels of Charles Dickens.

(2) The story begins when Pip was a lonely orphan. He was brought up by his sister. She was very strict and hard with him. His best friend was Joe, his sister's husband. He was kind and warm-hearted. He loved Pip as if he were his own son.

کہانی اس وقت شروع ہوتی ہے۔ جب پپ تنہا، بے بس، یتیم بچہ تھا۔ اس کی بہن نے اس کی پرورش کی تھی۔ وہ بہت سخت تھی اور اس کے ساتھ بہت سختی سے پوس آتی تھی۔ اس کا بہترین دوست تھا جو اس کی بہن کا خاوند تھا۔ وہ مہربان اور پر جوش تھا۔ وہ پپ سے ایسے پیار کرتا تھا جیسے کہ یہ اس کا بیٹا ہو۔

What kind of boy was Pip?

Ans: Pip was a lonely orphan boy.

(3) One day, Pip gave something to eat and drink to a prisoner who had escaped from prison. The man was recaptured by soldiers and taken away. But he never forgot Pip's kindness.

ایک دن پپ نے ایک قیدی کو جو کہ جیل سے بھاگا ہوا تھا کھانے اور پینے کے لئے کچھ دیا۔ اس آدمی کو سپاہی دوبارہ پکڑ کر لے گئے۔ مگر وہ کبھی بھی پپ کی مہربانی کو نہ بھولا۔

(4) Later, Pip was told that he would be given a lot of money. This was so that he could receive a good education in London and become a better person.

بعد میں، پپ کو بتایا گیا کہ اسے بہت سی رقم ملے گی۔ ایسا اس لئے تھا، تاکہ وہ لندن میں اچھی تعلیم حاصل کر سکے اور بہتر انسان بن جائے۔

(5) In London. Pip studied hard. He received money regularly but he did not know where or who it came from. He lived in a flat with a young man who had little money but who worked for an insurance agent. They became friends. After some years, Pip was visited by the prisoner whom he had helped as a child. The man had been sent with other convicts to Australia and had become a very wealthy farmer there. In fact, he was the one that Pip's allowance came from. He wanted Pip to have the advantages of- education and money although he was not a gentleman himself. Actually, he was still wanted by the police in England.

لندن میں، پپ نے سخت محنت کی۔ اسے مسلسل رقم ملتی رہی مگر وہ نہیں جانتا تھا کہ کہاں سے یا کس سے یہ آتی تھی۔ وہ ایک نوجوان کے ساتھ ایک فلیٹ میں رہتا تھا جس کے پاس تھوڑی سی رقم تھی لیکن وہ ایک انشورنس ایجنٹ کے لئے کام کرتا تھا۔ وہ دوست بن گئے۔ کچھ سالوں کے بعد، پپ کو وہ قیدی ملنے آیا جس کی اس نے بچپن میں مدد کی تھی۔ اس آدمی کو دوسرے مجرموں کے ساتھ آسٹریلیا بھیجا گیا تھا اور وہ وہاں ایک دو لاکھ کسان بن گیا۔ حقیقت میں یہ وہی تھا جس کی طرف سے پپ کو الاؤنس ملتا تھا۔ اس کی خواہش تھی کہ پپ کو تعلیم اور دولت کے

فوائد حاصل ہوں۔ اگرچہ وہ خود ایک شریف آدمی نہیں تھا۔ حقیقت میں وہ اب بھی انگلینڈ میں پولیس کو مطلوب تھا۔

What changed Pip's life?

Ans: Education and good habits change Pip's life.

For the Teacher

While-reading activity may be conducted to help students interact with the story actively. Encourage students to share their own experience of knowing such characters or encountering such situations.

Remind students that stories are always told chronologically. Ask them to look for clues or signal words to help them identify the sequence of events.

Tell students that sometimes there are no signal words to indicate sequence so they must use descriptive details to understand the time sequence.

(6) Pip and his friend decided that London was too dangerous for the wanted man. They thought that Pip should take him abroad. As they attempted to board a ship, he was caught by the police. At his trial in court, he was sentenced to death by the judge. Before he could be hanged, he died in prison. By law, all his money belonged to the government. So, Pip had to find a job to support himself. He became a clerk in his friend's office. Years later, he became part owner of

the insurance firm. So, he had a successful career as a result of his own efforts and not because of the fortune that he had been promised.

پپ اور اس کے دوست نے فیصلہ کیا کہ لندن مطلوب آدمی کے لئے بہت خطرناک ہے۔ انہوں نے سوچا کہ پپ کو اسے یرون ملک لے جانا چاہیے۔ جیسے ہی انہوں نے ایک بحری جہاز پر سوار ہونے کی کوشش کی، پولیس نے اسے پکڑ لیا۔ عدالت میں سماعت پر جج نے اسے سزائے موت دے دی۔ اس سے پہلے کہ اسے سزائے موت دی جاتی، وہ قید میں مر گیا۔ قانون کے مطابق اس کی تمام دولت حکومت کی ملکیت تھی۔ اس لئے پپ کو اپنی مدد کے لیے کام تلاش کرنا پڑا۔ اپنے دوست کے دفتر میں کلرک بن گیا۔ کچھ سالوں کے بعد وہ انشورنس فارم کا جزوی مالک بن گیا۔ چنانچہ وہ اپنی کوششوں کے نتیجے میں اپنے کیریئر میں کامیاب ہو گیا نہ کہ اپنی قسمت کی وجہ سے جس کی اسے امید تھی۔

How did Pip become a successful businessman?

Ans: Pip becomes a successful business person by hard work and his down efforts.

For the Teacher

Great Expectations is a novel by Charles Dickens. It depicts the growth and personal development of an orphan named Pip. Similar to Dickens' memories of

his own childhood, in his early' years the young Pip seems powerless to stand against injustice or to ever realize his dreams for a better life. However, as he grows into a useful worker and then an educated young man, he reaches an important realization: grand schemes and dreams are never what they first seem to be.

Glossary:

Attempt	try to do something
Convict crime	prove in a court of law that someone is guilty of a
Escape prisoner	to get away from a place where one has been a
Orphan	a child whose parents are dead
Recapture	to take back somebody that has escaped
Sentenced criminal case	A judgement of a court of law in a civil or
Trial	the procedure by which a court determines the guilt or innocence of an accused person.
warm hearted	friendly and generous

Vocabulary

- A.** Explain each phrase as used in the text.
- (a)** A lonely orphan

Ans. an orphan who has no one to support.

(b) Brought up by

Ans. reared a child by somebody

(c) Wanted by the police

Ans. a criminal or an accused person a suspected criminal sought by the police.

(d) To board a ship

Ans. to go on a ship, to enter a ship

(e) Belonged to the government

Ans. It was the property of government.

(f) Fortune that he had been promised

Ans. He had a hope for good luck. .

B. Make as many words as you can from the given root word.

Use these words in sentences.

Expectation

Expectation

Expect

Expects

Expected

Reading Comprehension

A. Answer the following questions.

1. Who looked after Pip after the death of his parents?

Ans. After the death of Pips parents, his sister brought him up.

2. Who was Joe? How did he treat Pip?

Ans. Joe was the husband of his sister and he treated Joe like his own son.

3. Why did Pip give food and drink to the prisoner?

Ans. Pip was a kindhearted person so he gives food and drink to the prisoner.

4. What happened to the prisoner?

Ans. The man was recaptured by soldiers and taken away.

5. Why did the prisoner support Pip?

Ans. Pip had been kind to the prisoner when he was in trouble, they support him a lot.

6. What happened to the prisoner's wealth after his death?

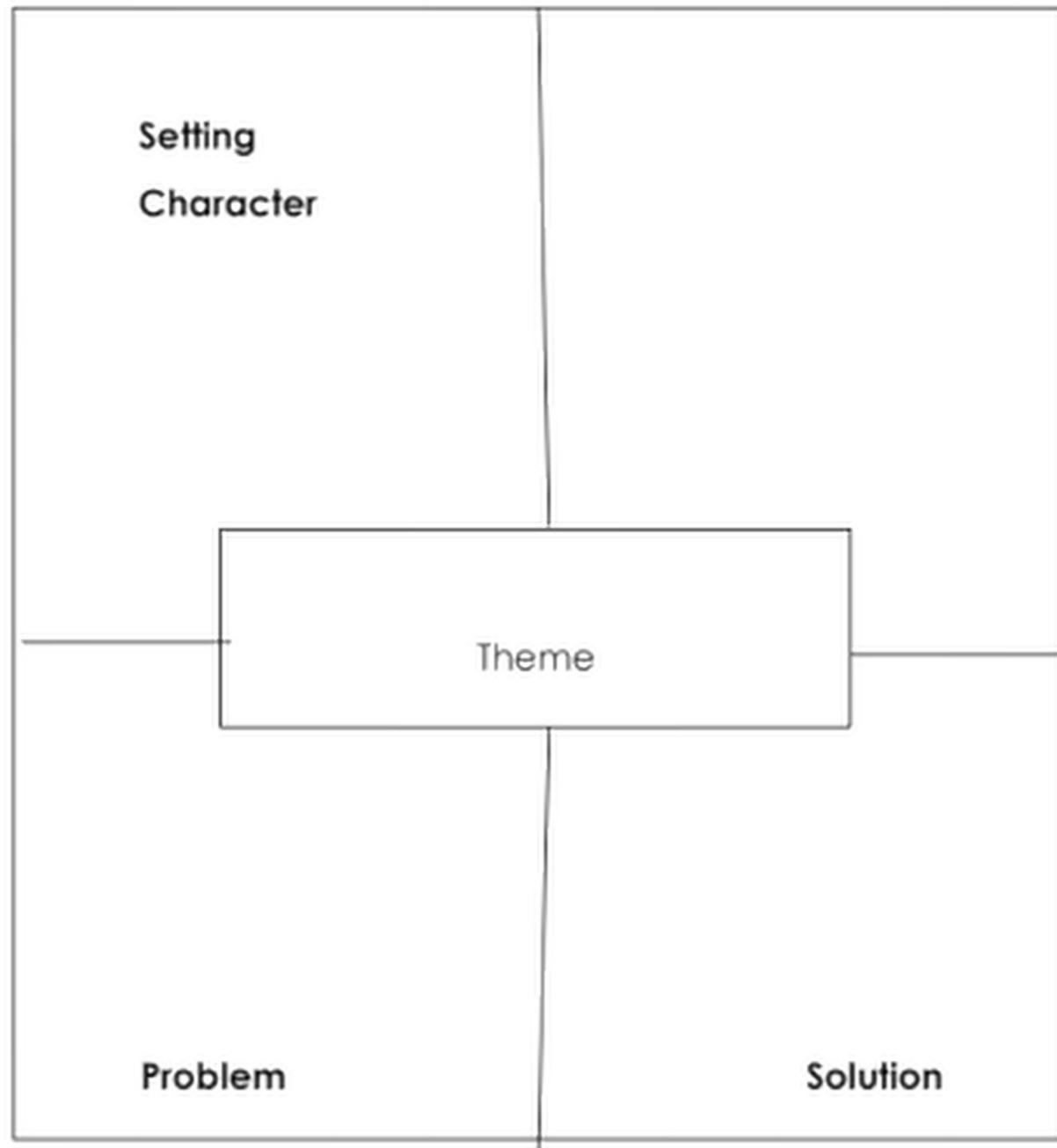
Ans. By law, all his money belonged to the government. So, government took hold of his wealth after his health.

7. Do you know a person who achieved success in life through his hard work?

Ans. Yes, I know many persons who achieved success in their lives through their hard work.

B. Analyze elements of the story "Great Expectations" with the help of following story map.

Story Map



Setting:

Story has a setting of a poor family, it depicts life of a lonely and poor orphan.

Character:

Four characters are discussed mainly in the story Pip, Joe, Prisoner, pips sister

Problem:

The problem, which is discussed in the story mainly, is the expectation to become a successful person in life.

Solution:

The solution of the problem in story suggested is hard working and self-reliance.

For the Teacher

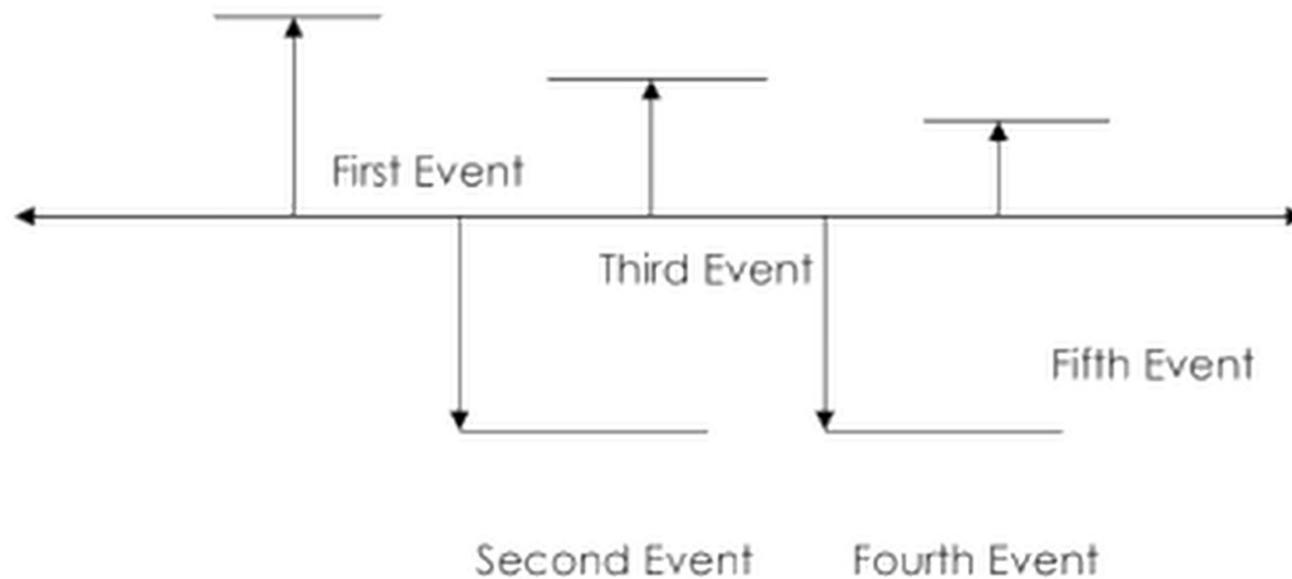
Reading Comprehension B: Help students analyze story elements mentioned in the story map. Ask them to recognize author's purpose and point of view.

Patterns of Text Organization

Text	structure Signal words	Signal to reader
Chronological (time sequence)	First, second, before, on (date), earlier, later, meanwhile, afterwards, not long after, then, when	A sequence of events is being described.

C. Read the story and arrange the events from the story into the graphic organizer showing time sequence.

Ans.



Grammar

Past Perfect Tense

A. Fill in the blanks with past perfect tense. In the case of questions, use the indicated subject.

1. They _____ (eat) before he arrived.
2. What _____ (you/do) that upset him so much?
3. Ali _____ (not do) the gardening before it started raining.
4. We _____ (eat already) so we weren't hungry.
5. _____ (Tahira/choose) the colour for her room before she was asked to paint it black?

Answers:

1. They had eaten before he arrived.
2. What had you done that upset him so much?
3. Ali had not done the gardening before it started raining
4. We had already eaten so we weren't hungry.
5. Tahira chosen the colour for her room before she was asked to paint it black?

For the Teacher

Help students find clues (transitional devices) or descriptive details to analyze the sequence of events in the story with the help of graphic organizer to solve activity C.

Grammar A: Recapitulate students' previous knowledge of past perfect tense. Ask them to explain rules and function of this tense.

Past Perfect Continuous**form**

Subject + HAD + BEEN + Verb (continuous form)

Use

The **Past Perfect Continuous** is used to talk about actions or situations that were in progress before some other actions or situations. There are also other uses.

1. Duration of a past action up to a certain point in the past
2. Showing cause of an action or situation

3. Third conditional sentences

4. Reported speech

Questions

HAD + Subject + BEEN + Verb (continuous form)

e.g. he, she, a horse, etc. e.g. walking, going, taking, etc.

Negative Sentences

Subject + HAD + NOT + BEEN + Verb (continuous form)

e.g. he, she, a e.g. walking, going, taking,
horse, etc. etc.

B. Fill in the blanks with the past perfect tense or past perfect continuous tense whichever appropriate.

1. They _____ (not complete) their homework on time.
2. I _____ (read) for hours when my eyes began to hurt.
3. Samreen _____ (read) five stories by the end of the week.
4. They _____ (try) to contact their parents for days when they finally succeeded.
5. She _____ (look) for a car for months when she found one at a reasonable price.

Answers:

1. They **had not** completed their homework on time.
2. I **had been reading** for hours when my eyes began to hurt.
3. Samreen **had read**, five stories by the end of the week.

4. They **had been** trying to contact their parents for days when they finally succeeded.
5. She **had been looking** for a car for months when she found one at a reasonable price.

Direct and Indirect Speech

C. Write a dialogue between the following characters for situations given under each picture.

D. Change the narration of the following.

1. She said, "My class fellows are visiting me".
2. He said, "What is the time?"
3. He tells his son, "Opportunity knocks but once".
4. He asked the servant, "Where did you leave my glasses?"
5. He said "Keep quite."
6. She said, "don't waste your time."
7. She explained, "my friends and I are here to help you."

Answers:

1. She said that her class fellows are visiting her.
2. He asked what the time was?
3. He tells his son, "Opportunity knocks but once".
4. He asked the servant, "Where did you leave my glasses?"
5. He ordered to keep quiet.

6. She advised us not to waste our time.
7. She explained her friends and she were there to help me.

Active Passive Voice

E. Change the following into active voice.

1. The novel Great Expectations was written by Charles Dickens.
2. He was brought up by his sister.
3. The man was recaptured by soldiers and taken away.
4. He was still wanted by the police in England.
5. He was caught by the police.
6. He was sentenced to death by the judge.

Answers:

1. Charles Dickens wrote the novel "Great Expectations".
2. His sister brought him up.
3. Soldiers recaptured and took the man away.
4. The Police still wanted him in England.
5. The police caught him.
6. The judged sentenced him to death.

Oral Communication Skills:

Work in groups and make a presentation on story elements of "Great Expectation".

For the Teacher

Grammar D: Help students recall rules to change the narration of statements, requests, orders and questions.

Grammar E: Help students recall rules to change passive voice into active voice.

WRITING SKILLS

A. Write the character sketch of Pip with the help of mind map given below.

CHARACTER	
Physical appearance	Pip is a lovely boy.
Personality traits	Pip has lovely, kindhearted, hardworking personality. He is fond of studies.
Challenge/Problem	He wants to get education and become a better person.
Role	His role is to shape his own destiny by hardworking.

Accomplishment	He works hard and become a successful businessman.
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B. Write a review of any story that you have read with the help of following mind map.

Name of Book: _____

Author's Name: _____

Major Characters (and a description of each one):

Setting: _____

Summary of the story: _____

Ans.

Name of Book: ***The Gulistan of Sa'di***

Author's Name ***Sheikh Sa'di***

A king fell seriously ill and all hopes of his recovery vanished. The more the disease was cured the more it became painful. At last the physicians agreed that this disease could not be cured except by means of bile of a person endowed with certain qualities. Orders were issued to search for an individual of this kind. A son of a farmer was discovered to possess the qualities mentioned by

the doctors: The king summoned the father and mother of the boy, whose consent he got by giving them a huge amount of wealth.

The Qazi issued a decree to shed the blood of a person for the health of the king. The boy was brought to the altar and the executioner was directed to slaughter the boy. When all was ready the boy looked toward the sky and smiled.

"Why do you laugh in such a position?", the king asked.

"A son looks to the affection of his parents," said the boy.

"If they fail, they are expected to bring the case before the Qazi to seek justice. But in the present case, the parents have agreed to get, my bloodshed for the trash of this world. The Qazi has issued a decree to kill me. The king thinks he will recover his health only through my slaying and I see no other refuge besides God Almighty. To whom shall I complain against your brutality, if I am to seek justice from your hand?"

The king felt disturbed and on hearing these words he could not control his tears and said,

"It is better for me to die than to shed the blood of an innocent boy." He kissed the head and eyes of the boy and presented him with a lot of wealth. It is said that the king also recovered within a week.

Further Reading Activity

Read any novel and write review a book review of that novel. Share your reading in the class.

